Welcome
Starting Kindergarten is so Exciting!

The calendar contains:
- Ideas for fun things to do that will help your child get ready for school
- Kindergarten registration and other school information
- Books every child should hear before starting school
- Contact information for elementary schools and libraries

Important things to know:
All children are different and learn at their own pace. This calendar will help you plan activities that will help your child grow in the skills needed to start kindergarten. Children do better in school if they know more than just letters, numbers, colors, and shapes. They should have good social and physical skills, and enjoy learning new things. Use the guide below as you work with your child to build those skills and get ready for kindergarten.

How to use the calendar:
The activities in this calendar are designed for 4 and 5 year olds who will be starting kindergarten next year. They will keep your child busy and learning from September to August. Use this calendar as a guide for fun ideas, but make up some of your own activities too. Be sure to include family members and friends. Have a wonderful year together getting ready for the big event – going to kindergarten!

Having fun is an important part of learning!
Your child learns best when doing fun and interesting things with you!

This school readiness calendar was developed by United Way to help you and your child get ready for that special time - kindergarten!
Kindergarten Readiness Guide

Use this guide to help prepare your child for school. Don’t worry if your child can’t do everything on the list right now. Use the items to set goals and remember that children grow and develop at different rates.

Good Health and Well-Being
My Child:
• Eats a balanced diet
• Gets plenty of rest
• Sees the doctor and dentist regularly
• Is up-to-date with all shots
• Runs, jumps, plays outside and does other activities that provide exercise
• Colors, paints, does puzzles and other activities that help develop small muscles

Approaches Toward Learning
My Child:
• Pays attention during activities
• Is learning to follow simple directions
• Is learning to finish what is started
• Gets to see and touch things, hear new sounds, smell and taste different foods, and watch things move
• Uses imagination

Math and Problem Solving
My Child:
• Is learning to sort and classify things
• Is learning to count and play counting games
• Is learning to name shapes and colors
• Makes and listens to music
• Is encouraged to ask questions
• Is encouraged to solve problems
• Has opportunities to draw and be creative
• Has many opportunities to experience new things
• Likes to solve problems

Social and Emotional Development
My Child:
• Is trying new things
• Is learning to work well alone and do tasks independently
• Is learning to play well with other children
• Is curious and wants to learn
• Is learning self-control
• Is learning to use words to express feelings
• Helps with family chores

Language and Literacy
My Child:
• Has many opportunities to talk and listen
• Is read to every day
• Has access to books and other reading materials
• Is learning about print and books
• Says or sings familiar songs and nursery rhymes
• Is learning to write his or her name and address
• Retells stories

Make Every Day A "Learning Day" With Your Child!
Health and Safety First

Suggest activities that get your child moving.
- Plan family outings that involve exercise.
- Give your child household chores that include movement.
- Use the stairs whenever possible.
- Choose gifts that encourage exercise.
- Limit TV, movies and computer games.

Encourage healthy eating.
- Keep healthy snacks on hand.
- Plan meals together that include several food groups.
- Visit the farmers market for fresh foods.
- Grow vegetables in a pot or garden.
- Make sweet treats a treat.
- Visit the dentist every six months.

Teach good hygiene.
- Teach your child to wash his hands after using the bathroom.
- Show them how to cover a cough or sneeze.
- Encourage your child to brush their teeth every day.

Be safety smart.
- Have a family fire safety plan.
- Teach your child about dialing 9-1-1.
- Check the fit of safety equipment like car seats and bike helmets.
<table>
<thead>
<tr>
<th>Sunday</th>
<th>Monday</th>
<th>Tuesday</th>
<th>Wednesday</th>
<th>Thursday</th>
<th>Friday</th>
<th>Saturday</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td>This week, look for things that are red.</td>
<td></td>
<td>With your child, look for the number &quot;1&quot; wherever you go today.</td>
<td></td>
<td>Practice a fire drill in your home. Show your child where to meet you outside.</td>
</tr>
<tr>
<td>4</td>
<td>5</td>
<td>6</td>
<td>7</td>
<td>8</td>
<td>9</td>
<td>10</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Exercise to music together.</td>
<td></td>
<td></td>
<td>Teach your child that medicine is not candy.</td>
<td></td>
</tr>
<tr>
<td>11</td>
<td>12</td>
<td>13</td>
<td>14</td>
<td>15</td>
<td>16</td>
<td>17</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Find things that begin with the letter &quot;S.&quot;</td>
<td></td>
<td>Teach your child to ask for help when it is needed.</td>
<td></td>
<td>Make a salad together.</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>20</td>
<td>21</td>
<td>22</td>
<td>23</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Practice counting from 1 to 10.</td>
<td></td>
<td>Make a dental appointment for your child.</td>
<td></td>
<td>Collect shoes from around the house, mix them up, then match the pairs.</td>
</tr>
<tr>
<td>18</td>
<td>19</td>
<td>20</td>
<td>21</td>
<td>22</td>
<td>23</td>
<td>24</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>Make a dental appointment for your child.</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>First Day of Fall</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>25</td>
<td>26</td>
<td>27</td>
<td>28</td>
<td>29</td>
<td>30</td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td>Go to the library and find out when story time is offered.</td>
<td></td>
<td>With your child, pretend you are grasshoppers, gorillas and goats.</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>I Ain't Gonna Paint No More by Karen Beaumont</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

**Library Books to Look for:**
- The Three Billy Goats Gruff by Peter Asbjornsen
- Big Fat Hen by Keith Baker
- Shark Vs. Train by Chris Barton
- Madeline by Ludwig Bemelman
- Barnyard Dance by Sandra Boynton
- Snip Snap What's That by Mara Bergman
- Rosh Hashanah begins

**LIVE UNITED United Way**
Read With Your Child Each Day

Create a reading place for your child.
- Keep your child's books in a special place and easy to reach.
- Put a small rug or pillow in the special place to make it a fun place for reading.
- Talk with your child about how to take care of books.

Give your child different types of books to read.
- Get a library card for you and your child and visit the library often.
- Visit the children's section of the library together and choose books to take home.
- Look for books in other places.
  - From friends and relatives
  - At garage or yard sales
  - At book stores

Make some time each day to read with your child.
- Read in a quiet place.
- Hold your child close to you when you read.
- Read your child's favorite books over and over.
- Help your child understand that reading is important.

Let your child join in the reading.
- Before you start reading, let your child look at the pictures and guess what the book is about.
- Show your child how to read a book (from left to right and front to back).
- Encourage your child to point to the pictures in the book.
- After reading a book, ask him to tell the story in his own words.
<table>
<thead>
<tr>
<th>Sunday</th>
<th>Monday</th>
<th>Tuesday</th>
<th>Wednesday</th>
<th>Thursday</th>
<th>Friday</th>
<th>Saturday</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td></td>
<td>2. Find the number &quot;2&quot; on different things.</td>
<td>3.</td>
<td>4.</td>
<td>5. Find things that come in pairs.</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td>6.</td>
<td>7. Cut up an old greeting card in puzzle-like shapes and fit the pieces back together.</td>
<td>8.</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>Yom Kippur begins</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>16.</td>
<td>17. This week, find the letter &quot;N&quot; on things around the home.</td>
<td>18.</td>
<td>19.</td>
<td>20.</td>
<td>21. Talk about how all feelings are okay but not all actions are okay.</td>
<td>22.</td>
</tr>
<tr>
<td>23.</td>
<td>24.</td>
<td>25. Have your child choose a special topic and together, find a library book about it.</td>
<td>26.</td>
<td>27. Collect and sort autumn leaves.</td>
<td>28.</td>
<td>29.</td>
</tr>
<tr>
<td>30.</td>
<td>31. Halloween</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
Encourage Your Child to Listen and Use Words to Express Ideas and Feelings

Take time each day to listen and talk with your child.
- While traveling:
  - Turn off the radio
  - Encourage your child to talk about where you are going and what you will do when you get there
- At home:
  - Turn off the TV at mealtime and talk about things that interest your child
  - Talk about things each of you did that day

Use pictures to help your child express ideas.
- Look at pictures in books together.
- Ask your child to tell you what he sees in each picture.
- Have your child draw a picture and then tell you about it.

Have your child express different feelings.
- Read books that explain different feelings.
- Talk about times people feel sad, happy, angry or scared.
- Make faces or voices that show feelings.
- Help your child name feelings while he or she is experiencing them.

Provide activities that involve listening and following directions.
- Have your child do two things in order like:
  - Pick up her plate and put it in the sink
  - Hop to the door and open it

November 2022
<table>
<thead>
<tr>
<th>Sunday</th>
<th>Monday</th>
<th>Tuesday</th>
<th>Wednesday</th>
<th>Thursday</th>
<th>Friday</th>
<th>Saturday</th>
</tr>
</thead>
<tbody>
<tr>
<td><img src="image" alt="Paintbrush" /></td>
<td>Library LOOK BOOKS to for:</td>
<td>Pick a new book and encourage your child to guess what the story will be about by looking at the cover.</td>
<td>2</td>
<td>3 Find the number &quot;3&quot; on different things today.</td>
<td>4</td>
<td>5</td>
</tr>
<tr>
<td>6</td>
<td>7 While in line, talk about waiting your turn.</td>
<td>8</td>
<td>9 Look for the letter &quot;T&quot; today.</td>
<td>10</td>
<td>11 Practice shoe tying.</td>
<td>12</td>
</tr>
<tr>
<td>Daylight Savings</td>
<td>Election Day</td>
<td></td>
<td></td>
<td></td>
<td>Veterans Day</td>
<td></td>
</tr>
<tr>
<td>13</td>
<td>14 During the day, have your child tell you when it is morning, afternoon and night.</td>
<td>15 Exercise with your child. Hop and do arm circles, counting them as you go.</td>
<td>16</td>
<td>17 With your child, make up a story about turkeys, tortillas and turtles.</td>
<td>18</td>
<td>19 With your child, listen for different kinds of sounds everywhere you go today.</td>
</tr>
<tr>
<td>20</td>
<td>21 This week, look for things that are brown.</td>
<td>22</td>
<td>23 Make a list of things you are thankful for.</td>
<td>24</td>
<td>25 With your child, trace the letters of their first name.</td>
<td>26</td>
</tr>
<tr>
<td>27</td>
<td>28</td>
<td>29 Draw a picture of your whole family.</td>
<td>30</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td>Thanksgiving</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

**Library BOOKS to LOOK for:**
- Pete the Cat & His Four Groovy Buttons by James Dean
- Jamberry by Bruce Degen
- Are You My Mother? by P.D. Eastman
- Go Away, Big Green Monster by Ed Emberley
- Olivia by Ian Falconer
- Color Zoo by Lois Ehlert
Make Time for Family

December 2022

Encourage family closeness.
- Keep a family journal for everyone to write or draw in.
- Call a relative to say "I love you."
- Eat meals together.
- Create your own family holiday greeting cards.
- Invite family members to your children’s activities.
- Share and record great family stories.

Reduce stress.
- Take a walk, hike or bike ride for a healthy family activity.
- Start a family game night and play games like "Twister."
- Volunteer to help someone in need.
- Stay true to routines like bed time and meal time.
- Do chores together.
- Laugh together.

Establish family traditions.
- Draw secret pal names and do acts of kindness.
- Have a special meal plate that is used to celebrate special occasions.
- Let the birthday person choose their favorite meal.
- Take turns choosing a dinner topic of discussion.

Make cooking and meal time family time.
- Turn off the TV at cooking and meal times.
- At the table, talk about things that interest your child.
- Share choices about a meal with your child.
- Shop for ingredients together and let your child pick a fruit, vegetable or meat.
<table>
<thead>
<tr>
<th>Sunday</th>
<th>Monday</th>
<th>Tuesday</th>
<th>Wednesday</th>
<th>Thursday</th>
<th>Friday</th>
<th>Saturday</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>2</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>Use an egg carton to sort beans, buttons or beads.</td>
<td></td>
</tr>
<tr>
<td>4</td>
<td>5</td>
<td>6</td>
<td>7</td>
<td>8</td>
<td>9</td>
<td>10</td>
</tr>
<tr>
<td>Find the number &quot;4&quot; on things around the store.</td>
<td></td>
<td>With your child, pretend to be snowflakes, snowballs and snowmen, then melt.</td>
<td></td>
<td>Put on music and dance fast, slow, happy and silly.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>11</td>
<td>12</td>
<td>13</td>
<td>14</td>
<td>15</td>
<td>16</td>
<td>17</td>
</tr>
<tr>
<td></td>
<td>Help your child practice zipping their coat and then take a walk together.</td>
<td></td>
<td>Help your child write the letters of his first name.</td>
<td></td>
<td>Look for the letter &quot;B&quot; today.</td>
<td></td>
</tr>
<tr>
<td>18</td>
<td>19</td>
<td>20</td>
<td>21</td>
<td>22</td>
<td>23</td>
<td>24</td>
</tr>
<tr>
<td>Hanukkah begins</td>
<td></td>
<td>Draw a winter picture.</td>
<td>First Day of Winter</td>
<td>Make cookies with your child to share as a gift.</td>
<td></td>
<td>Christmas Eve</td>
</tr>
<tr>
<td>25</td>
<td>26</td>
<td>27</td>
<td>28</td>
<td>29</td>
<td>30</td>
<td>31</td>
</tr>
<tr>
<td>This week, look for the letter &quot;D.&quot;</td>
<td></td>
<td>Kwanzaa begins</td>
<td>Count backwards from 10 with your child.</td>
<td></td>
<td>Call a loved one.</td>
<td></td>
</tr>
</tbody>
</table>

Library BOOKS to LOOK for:

- Bark, George by Jules Feiffer
- Blue Chicken by Deborah Freedman
- Corduroy by Don Freeman
- The Gingerbread Boy by Paul Galdone
- My Father's Dragon by Ruth Stiles Gannett
- Apple Pear Orange Bear by Emily Gravett
- Chrysanthemum by Kevin Henkes

New Year's Eve
Make the Most of TV, Videos and Computers

Use media as learning tools.
- Select TV programs carefully. Ask yourself, “Does this program teach what I want my child to learn?”
- Check out interesting videos and DVDs from the library. Discover the world of animals, sea life or outer space.
- Reinforce basic skills like colors, shapes and counting with quality computer games.
- Encourage listening by playing different types of music.

Limit children’s total screen time.
- Set limits for TV and computer use.
- Turn the TV off when no one is watching it. Turn it on when you want to watch a specific program.
- Keep the TV and computer in a public area of your home.

Monitor the media your child is using.
- Select age appropriate TV programs, videos, music, video games and websites.
- Preview programs, videos and websites so you know exactly what your child will see.
- Watch together and talk about what you see.

Avoid making TV a centerpiece of home life.
- Encourage reading, drawing, playing outdoors, listening to music or card and board games.
- Turn the TV off at meal time and talk about some things each of you did that day.
- Be a role model and set an example by watching less TV yourself.

January 2023
<table>
<thead>
<tr>
<th>Sunday</th>
<th>Monday</th>
<th>Tuesday</th>
<th>Wednesday</th>
<th>Thursday</th>
<th>Friday</th>
<th>Saturday</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>5</td>
<td>6</td>
<td>7</td>
</tr>
<tr>
<td><img src="image" alt="Snowflake" /></td>
<td>New Year’s Day</td>
<td>Play “Simon Says” with your child.</td>
<td></td>
<td>Look for the number “5” today.</td>
<td></td>
<td>Ask your child to draw pictures of different places.</td>
</tr>
<tr>
<td>8</td>
<td>9</td>
<td>10</td>
<td>11</td>
<td>12</td>
<td>13</td>
<td>14</td>
</tr>
<tr>
<td>This week, look for things that are purple.</td>
<td></td>
<td></td>
<td>Create an obstacle course that requires big movements.</td>
<td></td>
<td>Practice being quiet for one minute and then for two minutes.</td>
<td></td>
</tr>
<tr>
<td>15</td>
<td>16</td>
<td>17</td>
<td>18</td>
<td>19</td>
<td>20</td>
<td>21</td>
</tr>
<tr>
<td>Teach your child their address.</td>
<td>Martin Luther King Jr. Day</td>
<td>Practice counting to 10 (or higher!)</td>
<td></td>
<td>Help your child make a blanket fort and then read inside of it.</td>
<td></td>
<td>Find the letter “J” in newspapers or magazines.</td>
</tr>
<tr>
<td>22</td>
<td>23</td>
<td>24</td>
<td>25</td>
<td>26</td>
<td>27</td>
<td>28</td>
</tr>
<tr>
<td>Find things that begin with the letter “A.”</td>
<td></td>
<td></td>
<td>Today, play toss and catch.</td>
<td></td>
<td>Read two books today.</td>
<td></td>
</tr>
<tr>
<td>29</td>
<td>30</td>
<td>31</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Make counting fun by asking things like “How many windows are in this room?”</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

**Library Books to Look for:**
- Bread and Jam For Frances by Russell Hoban
- Harold and the Purple Crayon by Crockett Johnson
- Splash! by Ann Jonas
- The Wolf’s Chicken Stew by Keiko Kasza
- The Snowy Day by Ezra Jack Keats
- Caps For Sale by Esphyr Slobodkina
- Seals on the Bus by Lenny Hort
Encourage Your Child to Use School Tools Such as Pencils, Markers, Crayons and Scissors

Gather and organize tools for drawing, writing and cutting.

- Help your child choose a container for drawing and writing materials.
- Decide on the rules for using drawing and writing materials. For example, “Markers may only be used at the table” and “Scissors are for cutting paper,” are good starting rules.
- Find a special place to display drawings and projects your child has made.

Let your child experiment with drawing.

- Let your child draw pictures in different places.
  - In the kitchen when you are cooking
  - At the park
- Talk with your child about her pictures.
- Praise your child’s efforts. Remember, perfection is not the goal.

Let your child see that words on paper are part of daily life.

- Make a shopping list together.
- Put your child’s name on his things.
- Leave notes for family members.

Help your child practice using scissors.

- Decide where your child will be allowed to use scissors and talk about safety when using them.
- Show your child how to hold scissors and paper while cutting.
- Give your child newspaper, magazines or junk mail to cut.

February 2023
<table>
<thead>
<tr>
<th>Sunday</th>
<th>Monday</th>
<th>Tuesday</th>
<th>Wednesday</th>
<th>Thursday</th>
<th>Friday</th>
<th>Saturday</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td></td>
<td>1</td>
<td></td>
<td>2</td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td>Groundhog Day</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>3</td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>4</td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>Kindergarten Registration</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>Many schools begin kindergarten registration as early as February. This is a good month to check with your local school for registration information.</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>5</td>
<td>6</td>
<td>7</td>
<td>8</td>
<td>9</td>
<td>10</td>
<td>11</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>Today, find the number &quot;6&quot; on things.</td>
<td>With your child, pretend you are lions, logs and falling leaves.</td>
<td>Play &quot;I love you more than...&quot;</td>
<td>With your child, talk about animals with 2 legs/4 legs.</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>12</td>
<td>13</td>
<td>14</td>
<td>15</td>
<td>16</td>
<td>17</td>
<td>18</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>Find the letter &quot;V&quot; today.</td>
<td>Draw a Valentine's Day heart with your child.</td>
<td>Schedule a six-month dental check-up for your child.</td>
<td>Count all the doors or windows in your home with your child.</td>
</tr>
<tr>
<td>Lincoln's Birthday</td>
<td>Valentine's Day</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>19</td>
<td>20</td>
<td>21</td>
<td>22</td>
<td>23</td>
<td>24</td>
<td>25</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>Teach your child his phone number.</td>
<td>Find the letter &quot;I&quot; this week.</td>
<td>Talk with your child about what he or she enjoys doing.</td>
<td></td>
</tr>
<tr>
<td>Presidents' Day</td>
<td>Ash Wednesday</td>
<td>Washington's Birthday</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>26</td>
<td>27</td>
<td>28</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>This week, look for things that are pink.</td>
<td>Today, find things with the letter &quot;L&quot; on them.</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

**Library Books to Look for:**
- Anansi and the Moss-Covered Rock by Eric Kimmel
- I Want My Hat Back by J. Klassen
- Frog and Toad Are Friends by Arnold Lobel
- Leo The Late Bloomer by Robert Kraus
- The Story of Ferdinand by Munro Leaf
- Wave by Suzy Lee
- All Aboard the Dinotrain by Deb Lund
Help Your Child Become Aware of the Letters, Words and Sounds of Language

Teach your child the letters of the alphabet.
- Make cards with one letter of the alphabet on each card.
- Lay out the cards and sing the alphabet song together. Ask your child to touch each letter as you sing.
- Read alphabet books and encourage your child to name the letters he or she recognizes.
- Play "Find the Letter" with your child when you are out shopping.

Teach your child that words have meanings.
- Help your child recognize his or her first name in print.
- Invite your child to "read" the names of familiar stores, signs and products.
- Help your child make a dictionary with some of his or her favorite words listed under each letter of the alphabet. Ask your child to draw a picture next to each word.

Help your child match letters to sounds.
- Tape pictures of items that begin with the same letter on the back of each alphabet card. For example, a picture of a banana would go on the back of a letter "B" card.
- Write down a letter and tell your child the sound that letter makes. Ask your child to name other words that have that beginning letter sound.

Play with rhyming sounds.
- Find different items around the house like a sock, ball or hat. For each item, ask your child to say a word that rhymes with it. Silly words that rhyme are fine.
- Read rhymes with your child. Ask your child to complete rhymes with the correct rhyming word.
  
  Hey diddle diddle. The cat and the _________. (fiddle)
  Jack and Jill went up the _________. (hill)
<table>
<thead>
<tr>
<th>Sunday</th>
<th>Monday</th>
<th>Tuesday</th>
<th>Wednesday</th>
<th>Thursday</th>
<th>Friday</th>
<th>Saturday</th>
</tr>
</thead>
<tbody>
<tr>
<td><img src="image" alt="Clover" /></td>
<td>Library</td>
<td>LOOK BOOKS to for:</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>1</td>
<td>Find the letter &quot;K&quot; today.</td>
<td>2</td>
<td>Read a story with your child and have him tell you what happened first, second and last.</td>
<td>3</td>
<td>4</td>
<td></td>
</tr>
<tr>
<td>5</td>
<td>6</td>
<td>7</td>
<td>Find the number &quot;7&quot; today.</td>
<td>8</td>
<td>9</td>
<td>Practice jumping, hopping and skipping</td>
</tr>
<tr>
<td>12</td>
<td>13</td>
<td>14</td>
<td>This week, find the letter &quot;E.&quot;</td>
<td>15</td>
<td>16</td>
<td></td>
</tr>
<tr>
<td>Daylight Savings</td>
<td></td>
<td></td>
<td></td>
<td>Take a walk with your child and look for signs of spring.</td>
<td></td>
<td>17</td>
</tr>
<tr>
<td>19</td>
<td>20</td>
<td>21</td>
<td>Start a story, stop and have your child make up the ending.</td>
<td>22</td>
<td>23</td>
<td>Help your child draw a kite with two triangles.</td>
</tr>
<tr>
<td>First Day of Spring</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>26</td>
<td>27</td>
<td>28</td>
<td>Today, find things that are shaped like a triangle.</td>
<td>29</td>
<td>30</td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td>Practice throwing and catching a ball.</td>
<td></td>
<td></td>
<td></td>
<td>31</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Library BOOKS to LOOK for:</td>
<td>Pickin’ Peas by Margaret Read MacDonald</td>
<td>Baby Bear, Baby Bear, What Do You See? by Bill Martin</td>
<td>Little Red Hen by Jerry Pinkney</td>
<td>Make Way For Ducklings by Robert McCloskey</td>
<td>If You Give a Mouse A Cookie by Laura Joffe Numeroff</td>
<td>Fancy Nancy by Jane O’Connor</td>
</tr>
</tbody>
</table>
Help Your Child With Numbers and Counting

Use number words and point out written numbers when you and your child do things together.

- In the kitchen:
  - "On this package of rice it says to add 2 cups of water."
  - "I need you to put 3 forks and 3 plates on the table."
- At the grocery store:
  - "That sign says bananas are 59 cents a pound."
  - "Pick out 4 apples and put them in this bag."
- At play:
  - "See if you can stack 6 pennies."
  - "Can you put 4 blocks in a row?"

Play number and counting games with your child.

- Play "Simon Says." Say to your child:
  - "Simon says clap your hands 5 times."
  - "Simon says take 3 steps forward."
  - Let your child have a turn being "Simon."
- Make a card for each of the numbers 1, 2, 3, 4 and 5.
- Ask your child to place the correct number of pennies or beans on each card.

Read, tell stories, sing songs and say nursery rhymes about numbers and counting.

- Read or tell stories such as The Three Bears to your child.
- Say nursery rhymes such as "One, Two, Buckle my Shoe" and "Baa Baa Black Sheep" with your child.
- Sing counting songs you may remember from your childhood.
<table>
<thead>
<tr>
<th>Sunday</th>
<th>Monday</th>
<th>Tuesday</th>
<th>Wednesday</th>
<th>Thursday</th>
<th>Friday</th>
<th>Saturday</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>1</td>
</tr>
<tr>
<td>2</td>
<td>Cook a favorite family breakfast together.</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>3</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>4</td>
<td>Find things that are shaped like rectangles.</td>
<td></td>
<td></td>
<td>Help your child draw an umbrella with your child under it.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>5</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>6</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>7</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>8</td>
<td>Look for the number “8” today.</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>9</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>10</td>
<td>Put on music and dance and clap to the beat.</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>11</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>12</td>
<td>With your child, pretend you are rabbits and robots.</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>13</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>14</td>
<td>Find things that are in the shape of a square.</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>15</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>16</td>
<td>Look for the letter “Q” this week.</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>17</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>18</td>
<td>Play “I Spy” with things that are blue.</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>19</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>20</td>
<td>Today, eat something from a rectangular or square box.</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>21</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>22</td>
<td>Ramadan begins Earth Day</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>23</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>24</td>
<td>Look for the letter “R.”</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>25</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>26</td>
<td>Make a piggy bank out of a coffee can and start saving coins.</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>27</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>28</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>29</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>30</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Library **BOOKS to LOOK for:**

- Not A Box by Antoinette Portis
- Early Bird by Richard Scarry
- Curious George by H.A. Rey
- Let’s Play in the Forest by Claudia Rueda
- We’re Going on a Bear Hunt by Michael Rosen
- 10 Minutes Till Bedtime by Peggy Rathmann
- The Tale of Peter Rabbit by Beatrix Potter
Collect safe toys to help your child use large muscles.
- Use empty plastic water bottles as bowling pins.
- Make beanbags by filling a sock part-way with dried beans and tying a knot.
- Use beanbags, big balls or small pillows to throw and catch.

Let your child spend time outside.
- Have a safe outdoor place for your child to run and play.
- Set up an obstacle course and have your child steer a tricycle through it.
- Take your child to the park or playground.

Give your child things to do when playing.
- Encourage your child to play "Hop Scotch" to his or her ability.
- Play singing games such as the "Hokey Pokey."
- Let your child try balancing a book on his or her head while walking.
- Act like different animals. Can your child:
  - Hop like a rabbit?
  - Slide like a snake?
  - Crawl like a bug?
  - Fly like a bird?
<table>
<thead>
<tr>
<th>Sunday</th>
<th>Monday</th>
<th>Tuesday</th>
<th>Wednesday</th>
<th>Thursday</th>
<th>Friday</th>
<th>Saturday</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>1</td>
<td></td>
<td>3</td>
<td>4</td>
<td>5</td>
<td>6</td>
</tr>
<tr>
<td></td>
<td>Make and give a “May Day” gift for a friend or neighbor.</td>
<td></td>
<td>Have your child name the letters found on cereal boxes, cans and other food items.</td>
<td></td>
<td></td>
<td>Cinco de Mayo</td>
</tr>
<tr>
<td></td>
<td>May Day</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>7</td>
<td>8</td>
<td>9</td>
<td>10</td>
<td>11</td>
<td>12</td>
<td>13</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Find the number “9” today.</td>
<td></td>
<td>Find things in the store that are shaped like a circle.</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>14</td>
<td>15</td>
<td>16</td>
<td>17</td>
<td>18</td>
<td>19</td>
<td>20</td>
</tr>
<tr>
<td></td>
<td>Find the letter “O” today.</td>
<td>With your child, count as high as they can.</td>
<td></td>
<td></td>
<td>Visit the PBS website at pbskids.org</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Mother's Day</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>21</td>
<td>22</td>
<td>23</td>
<td>24</td>
<td>25</td>
<td>26</td>
<td>27</td>
</tr>
<tr>
<td></td>
<td>Today practice good hand washing.</td>
<td>Keep the TV off today.</td>
<td></td>
<td>Help your child practice writing his/her name.</td>
<td></td>
<td>Draw something yellow.</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>28</td>
<td>29</td>
<td>30</td>
<td>31</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>Find the letter &quot;M&quot; today.</td>
<td>Go to the library and explore their on-line services.</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>Memorial Day</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
Play is a Child’s Work

Encourage your child to pretend and make believe.

- Make and decorate puppets out of paper bags or old socks. Have your child perform a puppet show!
- Have some grown up clothes, costumes and accessories for your child to use for dress-up.
- With your child, set up a pretend store using empty household food containers.
- Provide basic wooden blocks or other building sets for your child to play with.
- Remember to let your child play alone if he or she is happy.

Encourage artful expressions.

- Take your child on a nature walk and collect interesting objects in a bag.
- Create a collage from this nature collection.
- Paint an old sheet using diluted paints in spray bottles.
- Use freezer paper for finger-painting.
- Let your child make music.
  - Use wooden spoons and plastic tubs for drums.
  - Make cymbals using pot lids.
  - Put dried beans inside two paper plates stapled together for shakers.

Play learning games with your child.

- Make matching pairs of cards using stickers or different colors or shapes.
- Start with six pairs of matching cards, face up and shuffled. Invite your child to find two cards that match.
- Add additional pairs of cards as your child becomes more skilled at finding the pairs.
- Play “I Spy” with objects around the house. For example, “I spy something yellow. You peel it and eat it. What is it?” (banana)
<table>
<thead>
<tr>
<th>Sunday</th>
<th>Monday</th>
<th>Tuesday</th>
<th>Wednesday</th>
<th>Thursday</th>
<th>Friday</th>
<th>Saturday</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>1</td>
<td>2</td>
</tr>
<tr>
<td>4</td>
<td>5</td>
<td>6</td>
<td>7</td>
<td>8</td>
<td>9</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Ask your child to draw a big square, then draw things in, out, over and under the square.</td>
<td></td>
<td>Play &quot;Follow the Leader&quot; outside.</td>
<td></td>
<td>10</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>Find the number &quot;10&quot; today.</td>
</tr>
<tr>
<td>11</td>
<td>12</td>
<td>13</td>
<td>14</td>
<td>15</td>
<td>16</td>
<td>17</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Find the letter &quot;C&quot; this week.</td>
<td>Learn a patriotic song.</td>
<td></td>
<td>Make your own bean bags and then play catch.</td>
<td></td>
</tr>
<tr>
<td>18</td>
<td>19</td>
<td>20</td>
<td>21</td>
<td>22</td>
<td>23</td>
<td>24</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Look for the letter &quot;F&quot; on things.</td>
<td></td>
<td>Go on a rock hunt. How are the rocks the same or different?</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>25</td>
<td>26</td>
<td>27</td>
<td>28</td>
<td>29</td>
<td>30</td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td>This week, look for the colors of the rainbow.</td>
<td>Count in groups of &quot;10&quot; with your child.</td>
<td></td>
<td>Talk about how some children have special needs.</td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

**Library Books to Look for:**

- Sheep in a Jeep by Nancy Shaw
- Joseph Had a Little Overcoat by Simms Taback
- What Can You Do With a Rebozo/Que Puedes Hacer Con Un Rebozo by Carmen Tafolla
- A Hat for Minerva Louise by Janet Morgan Stoeke
- The Giving Tree by Shel Silverstein
Invite Your Child to Think and Solve Problems

July 2023

Involve your child in discovering things that go together.

- Collect things that go together from around your home. For example:
  - Comb and brush
  - Spoon and fork
  - Toothbrush and toothpaste
  - Flower and vase

- Mix the items up and have your child find the two objects that go together.

- Encourage your child to tell you why they go together.

Play pattern games together.

- Create a movement pattern and ask your child to repeat it. For example: step-step-jump-turn.

- Start a pattern using objects and ask your child to keep it going. For example: crayon, crayon, penny, crayon, crayon, penny.

- Have your child make up a pattern for you to repeat together.

Provide opportunities to experience and solve conflicts.

- Give your child lots of time to play with other children.

- Encourage activities that involve sharing such as blocks, crayons, Play-Doh and dress-up.

- Make up a conflict with stuffed animals or puppets.

- Talk about how the different animals are feeling. Discuss with your child how to resolve the conflict.
<table>
<thead>
<tr>
<th>Sunday</th>
<th>Monday</th>
<th>Tuesday</th>
<th>Wednesday</th>
<th>Thursday</th>
<th>Friday</th>
<th>Saturday</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>5</td>
<td>6</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Find the letter &quot;W&quot; today.</td>
<td></td>
<td>Have your child find things that are red, white and blue.</td>
<td>Practice writing letters and numbers with your child.</td>
<td></td>
</tr>
<tr>
<td>2</td>
<td>3</td>
<td>4</td>
<td>5</td>
<td>6</td>
<td>7</td>
<td>8</td>
</tr>
<tr>
<td>9</td>
<td>10</td>
<td>11</td>
<td>12</td>
<td>13</td>
<td>14</td>
<td>15</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Find the letter &quot;X&quot; this week.</td>
<td></td>
<td>Count pennies as high as your child can count.</td>
<td>Practice singing the letters of the alphabet.</td>
<td></td>
</tr>
<tr>
<td>16</td>
<td>17</td>
<td>18</td>
<td>19</td>
<td>20</td>
<td>21</td>
<td>22</td>
</tr>
<tr>
<td>Play &quot;Which is Bigger?&quot; using the numbers 1-10.</td>
<td></td>
<td>Find the letter &quot;Y&quot; today.</td>
<td></td>
<td>Celebrate something your child has recently accomplished.</td>
<td>Say a word and ask your child to tell you the opposite (big, small, sad, happy.)</td>
<td></td>
</tr>
<tr>
<td>23</td>
<td>24</td>
<td>25</td>
<td>26</td>
<td>27</td>
<td>28</td>
<td>29</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Put together a puzzle with your child.</td>
<td></td>
<td></td>
<td>Together, recall and list the day’s events.</td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Library BOOKS to LOOK for:

The Doghouse by Jan Thomas • Press Here by Herve Tullet • Flotsam by David Wiesner
Alexander and the Terrible, Horrible, No Good, Very Bad Day by Judith Viorst
Mouse Paint by Ellen Stoll Walsh • Owl Babies by Martin Waddell
Make “Going to Kindergarten” Plans with Your Child

Get ready for kindergarten.
- Begin to gather school supplies for your child.
- Play school with your child. Take turns being the teacher.
- Pretend your car is the school bus.
- Eat a meal from a lunch box or bag.
- Have your child put on and take off a coat.
- Sing songs and draw pictures.
- Decide how you will say goodbye to each other on the first day of school.

Visit your child’s school.
- Attend your school’s open house or “Back to School” event this month.
- Learn about your child’s school bus route and times.
- Find out about the daily schedule for your child’s class.
- Explore the classroom.
- Look for the cafeteria, playground, restrooms, principal’s office & library.

Establish a school routine.
- Determine a regular bedtime for your child.
- Put backpacks and school supplies in the same place every day.
- Talk about and choose school clothes the night before school.
- Have a pleasant conversation with your child on the way to school or the bus stop.
<table>
<thead>
<tr>
<th>Sunday</th>
<th>Monday</th>
<th>Tuesday</th>
<th>Wednesday</th>
<th>Thursday</th>
<th>Friday</th>
<th>Saturday</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>5</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Review the alphabet with your child.</td>
<td></td>
<td>Have your child draw a picture of his new school.</td>
<td></td>
<td>Practice math at home. For example, “I have 1 cookie and you have 2 cookies. That makes 3 cookies.”</td>
</tr>
<tr>
<td>6</td>
<td>7</td>
<td>8</td>
<td>9</td>
<td>10</td>
<td>11</td>
<td>12</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Find the letter “Z” today.</td>
<td>Visit your child’s school and play on the playground.</td>
<td></td>
<td>Take a walk and talk about all the different sounds you hear.</td>
<td></td>
</tr>
<tr>
<td>13</td>
<td>14</td>
<td>15</td>
<td>16</td>
<td>17</td>
<td>18</td>
<td>19</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Organize what your child will need for the first day of school.</td>
<td></td>
<td>Have your child bounce a ball and count each bounce.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>20</td>
<td>21</td>
<td>22</td>
<td>23</td>
<td>24</td>
<td>25</td>
<td>26</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Read books at the beach or park.</td>
<td>Have your child write his/her name and identify each letter.</td>
<td></td>
<td>Talk about ways to make friends.</td>
<td></td>
</tr>
<tr>
<td>27</td>
<td>28</td>
<td>29</td>
<td>30</td>
<td>31</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td>Have your child draw a circle, square, triangle and a rectangle.</td>
<td></td>
<td>Practice zipping and buttoning with your child.</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Library BOOKS TO LOOK for:

Don't Let the Pigeon Drive the Bus by Mo Willems • King Bidgood’s in the Bathtub by Audrey Wood
Trashy Town by Andrea Zimmerman • I Went Walking by Sue Williams • Beat Snores On by Karma Wilson
The Little Mouse, the Red Ripe Strawberry and the Big Hungry Bear by Don Wood
Southeastern Idaho County School Districts

Bannock County
Marsh Valley Joint School District
40 School Street
PO Box 180
Arimo, ID 83214
208-254-3306
www.mvsd21.org

Pocatello/Chubbuck School District
3115 Pole Line Road
Pocatello, ID 83201
208-232-3563
www.sd25.us

Bear Lake County
Bear Lake County School District
39 Fielding Street
P.O. Box 300
Paris, ID 83261
208-945-2891
www.blisd.net

Bingham County
Aberdeen School District
268 S. 4th W. Suite A
PO Box 610
Aberdeen, ID 83210
208-397-4113
www.aberdeen58.org

Blackfoot School District
270 E Bridge Street
Blackfoot, ID 83221
208-785-8800
www.d55.k12.id.us

Firth School District
319 Lincoln Street
Firth, ID 83236
208-346-6815
www.sites.google.com/d59.k12.id.us/fsd

Shelley Joint School District
545 Seminary Avenue
Shelley, ID 83274
208-357-3411
www.shelley-schools.org

Snake River School District
103 S. 900 W
Blackfoot, ID 83221
208-684-3001
www.snakeriver.org

Caribou County
Grace Joint School District
605 South 4th West
PO Box 347
Grace, ID 83241
208-425-3984
www.sd418.org

North Gem School District
360 S. Main Street
Bancroft, ID 83217
208-648-7848
www.sd149.com

Soda Springs Joint School District
250 East 2nd South
Soda Springs, ID 83276
208-547-3371
www.sodaschools.org

Franklin County
Preston Joint School District
105 E. 2nd S
Preston, ID 83263
208-852-0283
www.prestonidahoschools.org

West Side School District
626 N Westside HWY
Dayton, ID 83232
208-747-3502
www.westsidewood.org

Oneida County
Oneida County School District
25 East 50 South, Suite A
Malad, ID 83252
208-534-6080
www.oneidaschooldistrict.com

Power County
American Falls Joint School District
827 Fort Hall
American Falls, ID 83211
208-226-5173
www.sd381.k12.id.us

Rockland School District
PO Box 119
Rockland, ID 83271
208-548-2221
www.rbulldogs.org
Idaho Association for the Education of Young Children (AEYC)

The mission of Idaho AEYC is to advance Idaho's early learning profession and advocate for children, families and those who work on behalf of young children.

idaohaeyc.org/resources

Find Help Idaho

An online search platform to access up-to-date information for thousands of community resources throughout the region.

findhelpidaho.org

Bright by Text

Free activities, games, and resources for parents and caregivers of children prenatal to age 8. To get started, text IMPACTKIDS to 274448.

brightbytext.org/Families

IdahoSTARS

IdahoSTARS works with child care providers to improve the quality of child care in Idaho, and works with families to recognize and find quality child care.

idahostars.org

Idaho School Readiness Guidelines

https://resources.finalsites.net/images/v166365813/d25k12idus/ydywyowzze7mjacr2gr2/idahoSchoolReadinessGuidelines.pdf
Southeastern Idaho Public Libraries

Bannock County
Marshall Public Library
113 S. Garfield Avenue
Pocatello, ID 83204
208-232-1263
www.marshallpl.org

Portneuf District Library
5210 Stuart Avenue
Chubbuck, ID 83202
208-237-2192
www.portneuflibrary.org

South Bannock District Library
18 N. Main Street
PO Box D
Downey, ID 83234
208-897-5270
www.southbannocklibrary.org

South Bannock District Library
Lava Hot Springs
33 Main Street
PO Box 369
Lava Hot Springs, ID 83246
208-776-5301
www.southbannocklibrary.org

South Bannock District Library
McCammon Branch
808 Center Street
PO Box 360
McCammon, ID 83250
208-254-9003
www.southbannocklibrary.org

Bear Lake County
Bear Lake County District Library - Paris Branch
62 S. Main Street
Paris, ID 83261
208-945-2253
www.bearlake.lili.org

Bear Lake County District Library
138 N. 6th Street
Montpelier, ID 83254
208-847-1664
www.bearlake.lili.org

Bingham County
Aberdeen District Library
76 E. Central Avenue
Aberdeen, ID 83210-0207
208-397-4427
www.aberdeen.lili.org

Blackfoot Public Library
129 N. Broadway Street
Blackfoot, ID 83221
208-785-8628
www.blackfootlibrary.org

North Bingham County District Library
197 W. Locust Street
Shelley, ID 83274
208-357-7801
www.nblibrary.org

Snake River School Community Library
924 W. Hwy, 39
Blackfoot, ID 83221
208-684-3063
www.snakeriverlibrary.com

Caribou County
Grace District Library
204 S. Main Street
Grace, ID 83241
208-425-3695
www.grace.lili.org

Soda Springs Public Library
149 S. Main Street
Soda Springs, ID 83276
208-547-2606
www.soda.lili.org

Franklin County
Franklin County District Library
Larsen-Sant
109 S. 1st East
Preston, ID 83263
208-852-0175
www.larsen-sant.lili.org

Oneida County
Oneida County District Library
31 N. 100 West
PO Box 185
Malad City, ID 83252
208-766-2229
www.oneidacountylibrary.org

Power County
American Falls District Library
308 Roosevelt Street
American Falls, ID 83211
208-226-2335
www.aflibrary.org

Rockland School Community Library
321 E. Center Street
PO Box 119
Rockland, ID 83271
208-548-2222
rocklandschoolcommunitylibrary.com
Songs and Finger Plays

Below are a few songs and finger plays recommended by The Public Library Association. Parents and caregivers can use them to develop reading readiness in children beginning to read.

If You’re Happy and You Know It
If you’re happy and you know it, Clap your hands.
If you’re happy and you know it, Clap your hands.
If you’re happy and you know it, Then your face will surely show it,
If you’re happy and you know it, Clap your hands.
(repeat with stomp your feet, shout hurray, peekaboo, slap your knees)

Five Little Ducks
Five little ducks that I once knew,
Fat ones, skinny ones there were too.
But the one little duck with the feather on his back,
He led the others with a quack, quack, quack.
Quack, quack, quack.
Quack, quack, quack.
He led the others with a quack, quack, quack.
Down to the meadow they would go,
Wibble wobble, wibble, wobble to and fro,
But the one little duck with the feather on his back...
(repeat refrain)

Head and Shoulders, Knees and Toes
(throughout, touch the appropriate part of own body)
Head and shoulders, knees and toes, knees and toes.
Head and shoulders, knees and toes, knees and toes.
Eyes and ears, and mouth and nose,
Head and shoulders, knees and toes, knees and toes.

Reach for the Ceiling
(suit actions to words)
Reach for the ceiling, Touch the floor,
Stand up again, Let's do some more.
Touch your head, Touch your knee,
Up to your shoulders, Like this you see.
Reach for the ceiling, Touch the floor.
That's all for now, There isn't anymore.

Wheels on the Bus
The wheels on the bus go round and round,
Round and round, round and round,
The wheels on the bus go round and round,
Round and round, round and round,
All around the town.
The wipers on the bus go swish, swish, swish...
The driver on the bus says “move on back”...
The people on the bus go up and down...
The babies on the bus go “wah, wah, wah”...
The parents on the bus go “ssh, ssh, ssh”...
(adaptions: the horse on the farm goes “neigh, neigh, neigh,” cow, lamb, pig, etc.)

Little Turtle
There was a little turtle,
(make a fist)
He lived in a box.
(put one fist in cupped opposite hand)
He swam in a puddle,
(make paddling motion with hands)
He climbed on the rock,
(climb hands upwards in front of body)
He snapped at a mosquito,
(make 'snap' motion with thumb and forefinger on last word)
He snapped at a flea,
(snap on last word)
He snapped at a minnow,
He snapped at me.
(snap at your nose on last word)
He caught the mosquito,
(clap on last word)
He caught the flea,
(clap on last word)
He caught the minnow,
(clap on last word)
But he didn't catch me!
(point to self and shake head “no”!)